



Erasmus+

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ONCE UPON A TIME...THE SEA

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ONCE UPON A TIME...THE SEA

BENEFICIARIES:

ȘCOALA GIMNAZIALĂ "LUCIAN GRIGORESCU" MEDGIDIA – ROMÂNIA,
(COORDINATOR)

PARTNERS:

- ***ICS FRANCESCO RISO*** - ISOLA DELLE FEMMINE(PALERMO) – ITALY
- ***ESCOLA GABRIEL CASTELLÀ I RAICH*** - IGUALADA - SPAIN
- ***AGRUPAMENTO DE ESCOLAS DE VALE DE OVIL*** - BAIÃO - PORTUGAL





SCOALA GIMNAZIALA LUCIAN GRIGORESCU



located in MEDGIDIA, CONSTANTA District – ROMANIA, a public educational institution for primary and secondary education, is one of the renown teaching facilities, appreciated by students, parents and local community for ensuring equality of opportunities in educating all students, having outstanding results in our teaching activities and all necessary assets for quality education with a permanent concern for European standards. The staff consists of 55 teachers and 786 students, aged 6 to 15 years. At interdisciplinary level, there are as fields of study: Language and Communication, Maths and Science, Man and Society, Arts, Sports, Technology, Counselling.

In a harmonic combination of traditional teaching and the alternate modern “Step By Step” system, we have a wide teaching variety in order to shape up a well balanced personality, able to live in a environmentally friendly world. For our school, ecological education has always represented an important priority. Since 2000 we've participated in ECO SCHOOL Program and we were rewarded six times with the International Prize THE GREEN FLAG.

The school is like a paradise of eternal childhood to which teachers dedicate their entire life, by fulfilling their calling and duty to instruct and educate, permanently searching the path to the right words and ways, to patience, understanding, closeness and respect.



www.scoalaluciangrigorescu.ro



ISTITUTO COMPRENSIVO STATALE FRANCESCO RISO **din ISOLA DELLE FEMMINE (PALERMO) – ITALIA,**

a protected marine area 20 km far from Palermo, capital of Sicily.

The 700 students are divided into 3 neighboring buildings. There are 78 teachers, united and preoccupied of the cultural didactic area and in the exchange of good practices, cooperative

learning, cultural exchanges and promoting interdisciplinary knowledge. The school has a strong science department and excellent science laboratory where the students go for the normal curricula. The students collaborate with various associations in order to monitor the island flora and fauna and publish theses on scientific subjects related to biology and geology.



Along the years were implemented more educational ecological project, one of them being a Comenius Project “Small Steps towards a Healthy World”.

Sailing competitions are organized each year to raise awareness of the impact of human activity on the marine ecosystem so that the sea becomes a source of health and work, sustainably exploited.



ESCOLA GABRIEL CASTELLÀ I RAICH

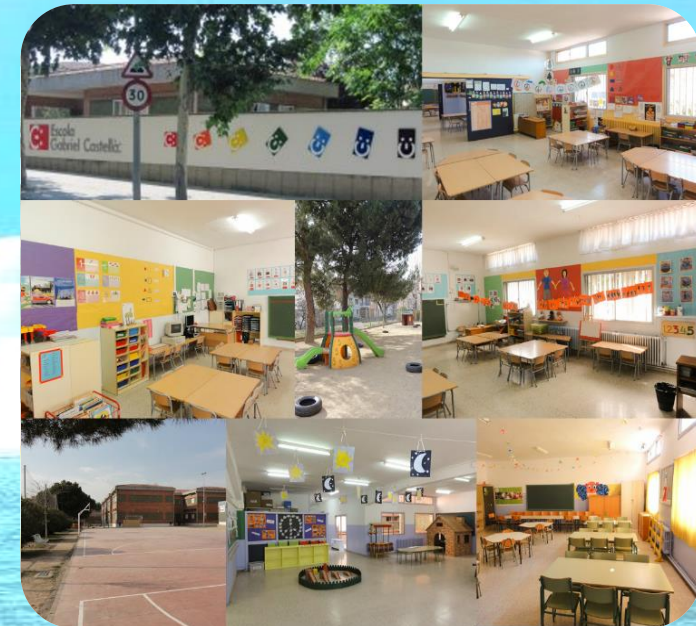
Is a pre-school and primary school located in **IGUALADA**, a small town in **CATALUNYA – SPAIN**.

The school has 204 students aged 3 to 12, including children of the migrants from various Spanish regions or other countries, so the main educational goal is to create an inclusive learning environment.

A local sports association proved useful as it includes all local children in various activities in order to teach them how to accept and respect each other in spite of their different social and cultural backgrounds.

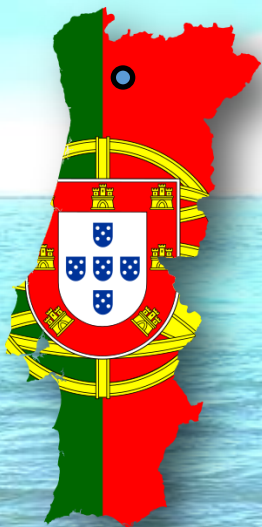
The school has a weekly tutoring programme called “Listen”, where students are counselled on various topics. Relationship with the parents is of great importance, as they are invited to participate, along their children, in festivities, activities and teachers’ meetings.

The teaching staff is anxious to participate in European projects, as they are considered opportunities for personal development via exchange of goods practices with their peers from other countries.



AGRUPAMENTO DE ESCOLAS DE VALE DE OVIL

Is a school from **BAIÃO, PORTUGAL** socially and economically underprivileged. Its 1200 students aged 3 to 18 are dynamic, active and eager to participate in European projects. School's major goal is to implement a set of strategies to promote social inclusion, so as to provide equal opportunities to all children. Thus was applied an innovative and dynamic method in order to understand and promote European values by all community members. Awareness of sustainable development via inclusion is a key factor of all school subjects. The school was awarded a **BLUE FLAG**, following their ecological activities. In recent years, the school participated in the Comenius, Grundtvig and Leonardo projects as part of an European plan for development and innovation, allowing teachers and students to enlarge the cultural, linguistic and scientific knowledge, increasing awareness of the European space.



PROJECT OBJECTIVES

- *student involvement in research activities in order to form skills for marine environment protection;*
- *understanding of problems of marine ecosystems via interdisciplinary lessons;*
- *stimulating motivation to explore the sea natural resources from cultural perspective;*
- *shaping a responsible ecological, social and civic behaviour;*
- *motivating the study of foreign languages;*
- *supporting the development of IT&C, teaching and linguistic skills.*

The project will prepare the students of the partner schools to perform documentation activities via interdisciplinary approaches, in order to shape an ecological, social and civic behavior and raise awareness of the environmental problems. Students' involvement, originality and creativity are ways to draw attention to the stakeholders on the serious issues in coastal areas. A special focus will be on involving students with social problems and disabilities.

All planned activities shall increase the motivation to explore sea natural values and the cultural perspective. The way students perceive their role in marine environment protection will be shown in the script of a play to be written and performed by the students from all partner schools during the final project meeting from Italy (May 2020).

The project outputs will enrich and diversify the teaching materials of the partner schools: a DICTIONARY with information on the marine flora and fauna, POSTERS, DRAWINGS, MURAL PAINTINGS, SONGS, PHOTOS, BROCHURES with FOOD RECIPES and LITERARY CREATIONS as legends, stories, poetry, play, EDUCATIONAL GAMES and MULTIMEDIA PRESENTATIONS. They will also be uploaded online, as educational resources for everyone.

PROJECT ACTIVITIES - 2018-2019

- ***Our sea in daily life*** – research on the marine eco-system and its presentation in a videoconference.
- ***SEART*** – exhibition of themed objects, collages...
- ***exchange of teaching scenarios between partners*** – planning and implementing a series of educational lessons for students and parents.
- ***The World Within*** – Creation of a mini-dictionary with information on the marine flora and fauna.
- ***Sea Poetry*** – Contest of literary creations.
- ***SEART*** - Creation of winter holiday decorations from natural marine materials.
- ***Countries, Cities, Seas*** – Educational Game .
- ***Marine Life Carnival***
- ***Together for the Sea!*** – Creation of slogans and information campaign on the importance of a healthy marine environment. Poster gallery on marine environment protection.
- ***Travellers on the Sea Shore*** – Research on the main ports and tourist destinations in order to be presented during the mobility in Spain.
- ***Closer to our Sea*** – debate on European marine protection policies - (online symposium)
- ***Sea – Past, Present, Future*** – research and exchange of information during a seminar organized in Romania.
- **Monitoring, dissemination and evaluation activities.**
- **Preparation of the intermediary report.**

PROJECT ACTIVITIES - 2019-2020

- ***The Children and the Sea*** – Outdoor Activities (beach)
- ***On the Sea Waves*** - Research and presentation of significant information on maritime transportation for the economic development of coastal countries, water sports and famous representatives, during the seminar organized in Portugal.
- ***Art Craft*** - Theme contest and exhibition.
- ***The Sea in Stories and Legends*** – Literary Contest.
- ***My Beautiful Sea*** – Exhibition of drawings and mural painting.
- ***The Sea as Inspiration in Art*** – Research and exchange of information.
- ***Water – Essence of Life*** - legends, myths, science
- ***Taste of the SEA*** – Research and publication of seafood recipes.
- ***Learning songs on the Sea and the Project Anthem*** composed by the Italian partner school.
- Writing the play ***Once upon a time...the Sea*** – with the participation of all partner and its performance during the final meeting in Italy.
- ***Sea life preservation*** - Research on the marine ecosystem protection and its presentation during the seminar from Italy.
- **Monitoring, dissemination and evaluation activities.**
- **Preparation of the final report.**

Learning Teaching Training Activities

SEA TRAVELS

☐ March 2019 - IGUALADA (Spain)



SEA - PAST, PRESENT AND FUTURE

☐ May 2019 – MEDGIDIA (Romania)



ON SEA WAVES

☐ October 2019 – BAIÃO (Portugalia)



SEA LIFE PRESERVATION

☐ May 2020 – ISOLA DELLE FEMMINE (Italia)



RESPONSIBILITIES OF PARTNER SCHOOLS

ROMANIA:

- prepares and manages the project website;
- organizes:
 - ❖ A contest for the project logo;
 - ❖ A videoconference called “**The Sea in Our Daily Life**” on marine ecosystems;
 - ❖ a seminar „**Sea – Past, Present and Future**”;
 - ❖ Transnational contests of literary creations;
 - ❖ Publication of two brochures “**Sea Poetry**” and “**The Sea in Stories and Legends**” to include literary creations.
- coordinates and monitors the project activities and systematically evaluates them.

ITALY:

- gathers seafood recipes from all partners in a brochure called “**Sea Taste**”;
- gathers songs about the sea from all partners in order to compose the project anthem;
- writes the play “**Once upon a time... The Sea**”;
- organizes the seminar “**Protecting Sea Life**” the protection of the marine ecosystem and the final show to be recorded on a DVD.

RESPONSIBILITIES OF PARTNER SCHOOLS

PORTUGAL:

- prepares the educational game “**Countries, Cities, Seas**”
- organizes:
 - ❖ An online symposium “**Closer to Our Sea**”, on European policies on marine environment protection;
 - ❖ A transnational contest to create handmade objects;
 - ❖ The seminar “**On Sea Waves**” on maritime transportation, water sports and their famous representatives;

SPAIN:

- writes the mini-dictionary “**The World Within**” on the marine flora and fauna;
- makes a gallery of themed posters;
- organizes the symposium “**Sea Travels**” to present main ports and tourist destinations on the seaside.

COMMUNICATION between partners will be done indirectly – via Internet, as well as directly – during the four meetings organized in each partner school.

PROJECT PARTICIPATION – The project is addressed to all students and teachers interested to participate in organizing, implementing, evaluation and disseminating the project outcomes.

Project integration into the **CURRICULUM** will be done with the introduction in the curricula and approaches of project related (languages, science, geography, history, music, art, IT&C), or themed optional courses.

Project Evaluation will be done every half year by the coordinator and partner schools by monitoring the completion of the project objectives, the project outcomes and their impact on the local and school community.

DISSEMINATION OF OUTCOMES via media, meetings with parents and local community, flyers, brochures, social media, eTwinning, project website, etc.